Timelines and Temporal Pointing in Chinese Sign Language

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Abstract: We argue that Chinese Sign Language (CSL) provides new insights into temporal anaphora, as well as new puzzles. Partee (1973) showed that temporal talk in English involves abstract anaphoric mechanisms akin to pronouns, although with a very different form. Schlenker (2013) argued that in American Sign Language (ASL), one and the same overt pronominal form, the pointing sign, can have individual and temporal uses, but his data involved the same loci across domains: no formal property distinguished temporal from individual anaphora. We replicate ASL temporal anaphora data in CSL, but we also display a new finding: CSL allows for locus establishment and anaphoric pointing on two specifically temporal timelines, a sagittal one (past is backwards) and a vertical one (past is up). Not only can temporal anaphora be overt in CSL; it can also be morphologically distinguished from nominal anaphora (various interesting restrictions on the timelines are also described).

Keywords: temporal anaphora, sign language semantics, timelines, Chinese Sign Language, American Sign Language

1 Introduction

In traditional tense logic, it was postulated that expressions are only implicitly evaluated with respect to times: logical variables could denote individuals, not times; and time dependency was enforced by way of implicit parameters. Against this tradition, Partee (1973) and a long line of researchers have argued that natural language has time-denoting variables – albeit ones that are usually invisible, and involve forms (such as tenses, or the word then) that look nothing like individual-denoting pronouns. Later research made use of situations rather than just times (e.g. Schwarz 2012; Kratzer 2019), and thus the key question became whether natural language has time/situation-denoting variables (as argued by Partee), or whether time/situation dependency is enforced by implicit parameters (as in tense logic). Situations are more fine-grained than times and thus what can be done with time variables can in principle be recoded in terms of situation-denoting variables. For terminological simplicity, we will talk about 'temporal variables' and 'temporal pronouns' without pre-judging whether these should be time- or situation-denoting.

Sign language research has provided overt evidence for the existence of temporal pronouns by showing that sometimes one and the same anaphoric form, involving pointing, has individual-denoting and temporal uses. Pointing towards loci (= positions in signing space) has been argued to be an overt realization of variables (e.g. Lillo-Martin and Klima 1990; Schlenker 2011; but see Kuhn 2016). Combined with this hypothesis,
instances of temporal pointing provide evidence for the existence of temporal variables. In ASL (American Sign Language), the pointing sign and its variants (the dual, trial and plural pronouns) can refer to individuals and times/situations alike: in (1), one antecedent proposition is signed in locus a, and pointing towards that locus (glossed as IX-a) realizes an anaphoric form that means then (Schlenker 2013; acceptability appears as a superscript on a 7-point scale, with 7 = best; we **boldface** temporal pronouns).

(1) **Context:** Every week I play in a lottery.

7 IX-a IX-1 HAPPY.

'Sometimes I win. Sometimes I lose. Then [= when I win] I am happy.' (ASL, 7, 204)

In ASL, a sagittal (= backward-forward) temporal line is used to situate certain lexical forms – e.g. the sign for **TOMORROW** moves forward, while **YESTERDAY** moves backwards, intuitively showing the temporal relation to the present moment (see Friedman 1975). But we know of no clear cases of pointing to loci on this timeline. In (1) and similar examples, pointing targets the normal signing space (i.e. the space in front of the signer, rather than on the sagittal timeline), just like nominal anaphora. In fact, the pronoun in (1) could conceivably be analyzed as nominal in nature, akin to adverbial uses of *that time* in English: for lack of pointing towards the timeline, no data showed any morphological distinction between nominal and temporal pointing. Sinte (2013, 2015) and Engberg-Pedersen (1993) list up to six temporal lines across sign languages, but only tangentially discuss anaphoric pointing towards temporal loci (for this reason, we will not further discuss their findings here).

Investigating LIS (Italian Sign Language), Aristodemo (2017) discussed numerous cases of pointing towards a diagonal timeline anchored on the non-dominant arm in front the signer, with an order-preserving ('iconic') mapping (= later is further towards the dominant side). She also argued that there are important similarities between time-denoting pointing and degree-denoting pointing in comparatives and related constructions, and in fact she treated some temporal expressions as degree constructions.

Based on original work on CSL (Chinese Sign Language), we present two main findings. First, we replicate data from ASL involving temporal pointing in the normal signing space (in front of the signer). Second, going beyond extant results, we show that CSL allows for pointing on specifically temporal timelines, including on the 'past' part of the sagittal one. This leads to surprising cases in which the signer establishes a locus that is partly behind her on the sagittal timeline, and then has to slightly rotate her body in order to point towards it – something we haven't seen described for other sign languages.

While these findings form the theoretical core of this article (and establish the reality of specifically temporal variables), we also contribute to the analysis of the temporal and anaphoric system of CSL, a highly understudied language within formal

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7 Two claims should be distinguished. The weaker claim is that language has the same kind of anaphoric mechanism (a pronominal one) for individual and for temporal reference. The stronger claim is that this joint anaphoric mechanism involves variables. Since 'variable-free' treatments can be given for pronouns, including in sign language (Jacobson 1999, Kuhn 2016, Schlenker 2016), the weaker claim doesn't entail the stronger one. The stronger claim only follows if individual-denoting anaphora is implemented with variables.

8 In this transcription, *re* refers to 'raised eyebrows' over the temporal pronoun IX-a.

9 Even on this deflationary view, however, one must grant that the antecedent locus can be introduced by a non-nominal expression, since the first person IX-I in (1) couldn't possibly be responsible for the establishment of the locus a: it seems to be temporal in nature.
linguistics. We show that at least two timelines allow for pointing: besides the sagittal one, a vertical one does too, with past vs. future corresponding to up vs. down (a horizontal line involves additional complexities). We also show that overt temporal anaphora can be realized by a further mechanism involving ordered fingers. Finally, we note that several of our examples involve an overt reference point that may but need not be the time of utterance; in such cases, temporal reference involves two loci, and may be reminiscent of complex tenses such as the pluperfect in English.

2 Elicitation methods and transcription conventions

2.1 Elicitation methods

Elicitation was conducted using the 'playback method', described in Schlenker (2013, 2014) and Kuhn (2016). It involved repeated quantitative acceptability judgments (1-7, with 7 = best) by two consultants, henceforth Huan and Yingjie; guidelines for assessment appear in SM II [= Supplementary Materials II]. In line with multiple articles using the same methods, judgments are reported as superscripted numbers before example sentences, in lieu of standard markers of grammaticality. Videos were assessed (4 times each by consultant) on different days, with at least a 2-day interval between consecutive exposures (ordering of the target sentences was varied). We only report aggregate averages over the two consultants' judgments, unless there was at least a 3-point difference between their individual averages, in which case we report these individual averages separately (all judgments can be found in SM III [= Supplementary Materials III]). All new examples below include links to the original videos. Each sentence is followed by the reference of the relevant video (e.g. CSL IMG_0600), and a hyperlink to it; the videos can also be found (and identified by their reference) in a downloadable folder.

2.2 Transcription conventions

Sign language sentences are glossed in capital letters, as is standard. Numbers are used to distinguish variants of a sign (e.g. DRINK₁, DRINK₂), and ++ and +++ are used for 2 and 3 iterations respectively. Loci are alphabetized in the temporal order in which they appear (i.e. a is first, b is second, etc.). EXPRESSION (or ,EXPRESSION in ASL transcriptions cited from earlier literature) indicates that a (possibly complex) expression is signed in locus i. IX-i (for ‘index’) is a pointing sign towards locus i; IX-Ⅰ and IX-Ⅱ indicate pointing to the signer and addressee respectively. When the CSL first person pronoun does not involve pointing, it is glossed as PRO₁. Plural pronouns are glossed as IX-arc in ASL, and as IX-plural in CSL. For brevity, when the beginning of a translation remains constant in a paradigm, we include it in full the first time, and then only use ‘…’; otherwise glosses appear in full, as they may include minor variations from one example to the next.

We refer to the three axes as ‘sagittal’ (= S), ‘vertical’ (= V) and ‘horizontal’ (= H).
H), as illustrated in (2), with the time-to-space mapping given in (3); in (3), we add * if the relevant part of a line is unavailable to establish antecedents, and ? if it is only partly available, as we discuss below.

(2) Timelines in CSL

Solid lines indicate that a timeline is fully available to establish antecedents; absent timelines are not available to establish antecedents; dotted lines indicate that timelines are partly available (‘v’ is available but primarily used by older signers, therefore we use bold dotted line to mark it).

(3) Time-to-space mappings for different lines

<table>
<thead>
<tr>
<th>Line</th>
<th>Abbreviation</th>
<th>Past-denoting loci: −1, −2, −3…</th>
<th>Future-denoting loci: +1, +2, +3…</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sagittal</td>
<td>S</td>
<td>backward</td>
<td>*forward</td>
</tr>
<tr>
<td>Vertical</td>
<td>V</td>
<td>upward</td>
<td>downward</td>
</tr>
<tr>
<td>Horizontal</td>
<td>H</td>
<td>?Rightward or leftward</td>
<td>?Rightward or leftward</td>
</tr>
</tbody>
</table>

We transcribe CSL temporal loci with a subscripted letter corresponding to the timeline used (S, V, or H) and integers encoding the relative order of loci on this timeline. We use 0 for the locus denoting the utterance time, negative indices for loci denoting past moments, and positive indices for future moments – e.g. pointing to the first past locus on the sagittal timeline is glossed as IX₀₋₁, and pointing to the second future locus on the vertical timeline as IX₊₂. For clarity, we boldface temporal anaphoric forms.

CL transcribes a temporal classifier that serves as a point of reference (‘reference time’), and which may appear at different loci on a timeline, e.g. as CL₀ if it indexes the time of utterance. When two signs are produced simultaneously, as often happens with CL, we connect them with ^ (the sign produced by the non-dominant hand appears first). Thus CL₀^IX₀ transcribes the simultaneous production of CL₀ with the non-dominant hand and IX₀ with the dominant hand. Non-manuals are not transcribed unless cited from earlier literature, in which case re refers to raised eyebrows, and appears at the beginning of a line that shows the extent of eyebrow raising (as already seen in (1)).

3 Temporal loci in ASL and in LIS

Schlenker (2013) provided instances of temporal anaphora in normal signing space rather than on dedicated timelines. Examples involved not just normal pointing, as in (1), but also dual, trial and plural pointing, as in (4), assessed for acceptability on a 7-point scale.
In each case, the loci are established in the first clause, and retrieved by an index meaning ‘then’/’at those times’. (Plural indexing with two loci, as in (4)b, is slightly degraded.)

(4) **Context:** Every year, the speaker plays in the lottery.

a. **6.5** SOMETIMES IX-1 [VERY LUCKY]. SOMETIMES ḥ[LITTLE-BIT LUCKY].

re________________________

NO-MATTER THE-TWO-a, b IX-1 HAPPY.

‘Sometimes I am very lucky. Sometimes I am a little lucky. In both cases, I am happy.’

b. **5.8** SOMETIMES IX-1 [VERY LUCKY]. SOMETIMES ḥ[LITTLE-BIT LUCKY].

re________________________

NO-MATTER IX-arc-a, b IX-1 HAPPY.

‘Sometimes I am very lucky. Sometimes I am a little lucky. In these cases, I am happy.’

c. **6.5** SOMETIMES IX-1 [VERY LUCKY]. SOMETIMES ḥ[MEDIUM LUCKY]. SOMETIMES ḥ[LITTLE-BIT LUCKY].

re________________________

NO-MATTER THE-THREE-a, b, c IX-1 HAPPY.

‘Sometimes I am very lucky. Sometimes I am somewhat lucky. Sometimes I am a little lucky. In all three cases I am happy.’

d. **6.7** SOMETIMES IX-1 [VERY LUCKY]. SOMETIMES ḥ[MEDIUM LUCKY]. SOMETIMES ḥ[LITTLE-BIT LUCKY].

re________________________

NO-MATTER IX-arc-a, b, c IX-1 HAPPY.

‘Sometimes I am very lucky. Sometimes I am somewhat lucky. Sometimes I am a little lucky. In these cases I am happy.’ (ASL, 7, 212; Schlenker 2013)

Schlenker (2013) explicitly stated that the analysis could be developed in terms of time-denoting or in terms of situation-denoting variables, and argued in the end for a situation-based analysis due to a separate observation: temporal anaphora shares a crucial property with locative anaphora (as well as modal anaphora) in allowing for ‘Locative Shift’, a phenomenon whereby a locus associated with a place can be re-used later to refer to an individual that has been asserted to be located at that place (see also Schlenker 2018). Positing that locative, temporal and modal anaphora all involved reference to situations makes it easier to capture the existence of Locative Shift in all three cases: instead of association with a place, association with a situation was taken to drive Locative Shift. As we do not know of relevant facts pertaining to Locative Shift in CSL, this argument will not be replicated here, and we will correspondingly continue to remain agnostic about the optimal implementation of temporal anaphora (in terms of time- vs. situation-denoting variables).

Aristodemo (2017) and Aristodemo and Geraci (2018) describe two cases in LIS in which pronominal loci are iconically ordered along a line. First, discussing gradable adjectives, Aristodemo and Geraci (2018) argue that scalar degrees can be established as spatial loci on a vertical line and be retrieved by pointing pronouns, yielding overt degree anaphora. Second, Aristodemo (2017, Ch. 4) shows that analogous facts hold for temporal anaphora and the temporal adverbials BEFORE and AFTER. In LIS, as in ASL, there is a sagittal temporal line used to situate some lexical items (past is back). The signs BEFORE and AFTER share this basic form-to-meaning mapping, as seen in but because the adverbs are signed on the non-dominant forearm, the timeline is skewed diagonally, possibly for phonetic reasons; as a result, the line is not purely sagittal but partly horizontal.
The signs \textit{BEFORE} and \textit{AFTER} in LIS (Aristodemo 2017, Ch. 4)

BEFORE \hspace{2cm} AFTER

The signs \textit{BEFORE} and \textit{AFTER} introduces temporal loci that can be retrieved by pointing to the relevant locus on the timeline, as is illustrated in (6).\footnote{As in the case of degree anaphora, Aristodemo (2017) reports that the availability of these anaphoric forms depends on morphological factors. \textit{BEFORE} and \textit{AFTER} both introduce temporal loci, but the word \textit{MOMENT}, despite having a superficially iconic form, indicating a period of time on the horizontal axis, cannot be used to introduce temporal loci.}

(6) BOSS STOCK SELL α-AFTER-β, PEOPLE WORK ALL STAMP BUY. IX-α IX-β
DIFFERENCE ONE HOUR.

‘All the workers bought the stamps [at the same time] after the boss sold the stocks. The difference between this time and that time is one hour.’

4 Temporal anaphora in normal signing space in CSL

We start by replicating our initial ASL examples in CSL: (7) and (8) display instances of singular and plural pointing respectively, paralleling (1) and (4). Here and throughout, we tested normal pointing with IX, as well as dual, trial and plural pointing, glossed respectively as THE-TWO (= TWO moving back and forth between two loci), THE-THREE (= THREE with a sweeping movement over the three loci), and IX-plural (= IX with an arc or sweeping movement over the relevant loci).\footnote{We do not gloss the distinction between arc and sweeping versions of the plural pronoun; we do not know of semantic consequences of this distinction.} All anaphoric forms were acceptable.

For our purposes, the key parts of (7) are the establishment of $[\textit{LOTTERY WIN}]_a$ in locus $a$ on the signer's right, then the establishment of $[\textit{LOTTERY FAIL}]_b$ in locus $b$ on the signer's left, and then use a pointing sign \textit{IX-α} (towards locus $a$) to realize temporal anaphora to the cases in which the signer won. Pictures of key signs are enclosed in that example, left-aligned with the corresponding glosses (e.g. \textit{WIN}_a,... appears above the picture of the sign \textit{WIN} signed in locus $a$). The realization of target pronouns is circled in these pictures.
Every week I buy a lottery ticket. Sometimes I win, sometimes I lose. In the first case, I am happy.”

The examples in (8) work in a similar fashion, but with three rather than two possible antecedents (in loci a, b and c), and with split antecedents for the dual, trial and plural pronouns.


‘Every day I buy a lottery ticket. Sometimes I win big, sometimes I win five yuan, sometimes I get nothing. In the first two cases, I am happy; in the last case, I am not happy.’

b. PRO 1 EVERY-WEEK LOTTERY BUY++. [LOTTERY WIN BIG]a, [LOTTERY WIN FIVE-YUAN]b, [LOTTERY CENT NO^HAVE]c, THE-THREEa,b,c ALL^THREE CONTENT. (CSL IMG_0602) https://youtu.be/GJDjX95wbak

‘… In all these cases, I am content.’

c. PRO 1 EVERY-WEEK LOTTERY BUY++. [LOTTERY WIN BIG]a, [LOTTERY WIN FIVE-YUAN]b, [LOTTERY CENT NO^HAVE]c, IX-plurala,b,c PRO 1 CONTENT. (CSL IMG_0603) https://youtu.be/MHYJ98-paSE

‘… In all these cases, I am content.’

5 CSL timelines and reference time classifiers

In CSL, three timelines are attested by: (i) the realization of some lexical temporal elements; (ii) the establishment of temporal loci, and (iii) pointing towards these loci. The words PAST, YESTERDAY, and RECENT are realized with backwards movement on the sagittal line, as illustrated in (9)a. On the vertical line, LONG-TIME-AGO and EARLY are realized with upwards movement, while LATER is realized with downwards movement, as illustrated in (9)b. We note that some of these temporal adverbs are anchored to the time of utterance (e.g. PAST) while others may be interpreted relative to another reference time (e.g. LATER).
Lin and Gu (2020) find that different temporal domains are preferably mapped to different timelines: for past reference, the sagittal line is preferred (= backwards), while for future reference, the vertical line is preferred (= downwards). Use of the vertical line for past events (= upwards) is primarily found in older signers. Lin and Gu's CSL data suggest that the horizontal line might not be intrinsically oriented: even for one and the same signer, the past is often realized towards the left but also sometimes towards the right. Therefore, we will not further consider the horizontal timeline, except to make points about the generality of certain constructions. We thus keep the horizontal line for future research, for two reasons: unlike the other lines, it is not intrinsically ordered; and there are several constraints on its use that we do not currently understand.

In many of our examples, movement relative to a reference time classifier is used to establish temporal antecedents. The time classifier CL may but need not denote the time of utterance (Lin and Gu 2020). In (10), the non-dominant hand establishes the reference time with CL while the dominant hand indicates a precedence relation (glossed as BEF) along any of the three timelines. In (11), CL refers to a time other than the time of utterance, thus yielding a relative anteriority interpretation.

(10) Temporal precedence expressed with CL on the three timelines

<table>
<thead>
<tr>
<th>Sagittal timeline</th>
<th>Vertical timeline</th>
<th>Horizontal timeline</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. CLBEF₁₋₁</td>
<td>b. CLBEF₁₋₁</td>
<td>c. CLBEF₁₋₁</td>
</tr>
</tbody>
</table>

(11) 「Before I met him, I had once married and divorced.」

Notably, with BEF, one and the same sign, denoting anteriority, can be used on any of the three timelines. Interestingly, as observed by Lin and Gu (2020), no analogously flexible "after" sign exists: all signs denoting a posteriority relation are lexically specified with respect to location and movement. For example, LATER in (9)b necessarily shows vertical movement.

In this example, CL can be dropped on the sagittal and on the vertical line but not on the horizontal line.
Finally, signs denoting days of the week may be ordered in space along the timelines, as shown in (12), where TUESDAY, WEDNESDAY, and THURSDAY are arranged along the vertical one. Ordering days of the week in this way seems most felicitous along the future part of the horizontal timeline and the past part of the vertical timeline (see (16), (21)).

(12) TUESDAY, WEDNESDAY, THURSDAY ordered vertically

In sum, CSL offers three types of temporal antecedents along the timelines: a) the basic temporal signs, namely PAST, LATER, as in (9); the CL^BEF construction, as in (10); c) week days, which can be ordered relative to each other on different timelines, as in (12) for the vertical case.¹⁴

6 Sagittal timeline

In this and the next section, we investigate the sagittal and the vertical timelines in turn, with examples involving lexical antecedents (e.g. PAST, week days) and non-lexical ones with compounds involving CL. Our contexts involve three time points so as to investigate standard, dual, trial and plural pointing. Importantly, we do not seek to explain why events may or may not be mapped to certain parts of certain timelines; we only seek to show that when this is possible, they can serve as antecedents for anaphoric pointing. In (13), the three temporal loci 0, S₁ and S₂ are established on the sagittal line. Since past-denoting indexes are located towards the back, the signer typically rotates her body slightly to avoid pointing over her shoulder.

¹⁴ There are additional constraints we do not get into here, pertaining to ease of articulation and visibility. For example, one might expect that CL_{H₁}^\wedge CL_{H₂}^BEF can be used to establish anteriority of locus H₂ relative to locus H₁ on the horizontal timeline. But for a right-handed signer using a 'before is to the left' mapping, this would involve moving the right hand to the left of the left hand, hence a crossing that might be dispreferred in natural sign language production.
Though generally acceptable, (13)b is slightly degraded, possibly due to an ambiguity: both consultants noted that the form for *THE-TWO* can also mean *SAME* in CSL. Similar judgments also appear for other uses of the dual pronoun (e.g. (14)b, (16)b, (17)b). In contrast, plural pointing remains the most acceptable form across examples (e.g (14)d, (16)d, (17)d). These subtle differences in acceptability of plural forms potentially have pragmatic or psychological origins; both consultants agreed that plural marking is easier than normal pointing to articulate and perceive, as the circle or sweeping movement does not require individuation of the different variables.

In (14) below, the classifier *CL* is at locus 0, denoting the present, while *BEF* (co-articulated with *CL*) establishes a precedence relation by moving between loci 0 and S₁ and then between S₁ and S₂ on the sagittal axis (the degraded character of these sentences might be due to the context sentence rather than to temporal anaphora *per se*; see SM I).
In sum, all types of anaphoric pointing are thus acceptable on the 'past' part of the sagittal line.

7 Vertical timeline

In (15), the same three periods are described by establishing loci on a vertical timeline.
In the first sentence, the classifier \( CL \) is again at locus 0, while \( BEF \) establishes a precedence relation by moving on the vertical axis: first between 0 and \( V_1 \); then between \( V_1 \) and \( V_2 \) (or, sometimes, between 0 and \( V_2 \), with no discernible semantic difference). Temporal pointing is less acceptable than in analogous examples on the sagittal line, but this is likely due to the context sentence, which is degraded on its own (see SM I).

(15) a. 4.5 \( \text{NOW WORK UNIVERSITY TEACHER, } \text{CL}_0^\wedge \text{BEF}_0^\wedge \text{READ PHD, } \text{CL}_0^\wedge \text{BEF}_1^\wedge \text{HOTEL WORK, } \text{CL}_0^\wedge \text{BEF}_2^\wedge \text{WORK HOTEL WORK.} \) 

\[ \text{NOW...} \quad \text{CL}_0^\wedge \text{BEF}_0^\wedge \text{READ PHD,} \quad \text{CL}_0^\wedge \text{BEF}_1^\wedge \text{HOTEL WORK,} \quad \text{CL}_0^\wedge \text{BEF}_2^\wedge \text{WORK HOTEL WORK.} \]

\[ \text{[IX}_2, \text{IX}_1, \text{DRINK1,} \quad \text{[IX}_2, \text{IX}_1, \text{...} \]

\[ \text{CL}_0^\wedge \text{BEF}_0^\wedge \text{DRINK1 NOT.} \quad \text{CL}_0^\wedge \text{BEF}_2^\wedge \text{...} \]

\( \text{NOW WORK UNIVERSITY TEACHER; before that, I was a PhD student; before that, I worked in a hotel. Then (as a PhD student) and then (when I worked in a hotel) I drank. Now I do not drink.} \)

b. 3.3 \( \text{NOW WORK UNIVERSITY TEACHER, } \text{CL}_0^\wedge \text{BEF}_0^\wedge \text{READ PHD, } \text{CL}_0^\wedge \text{BEF}_1^\wedge \text{HOTEL WORK, } \text{CL}_0^\wedge \text{THE-TWO}_1^\wedge \text{DRINK1, } \text{CL}_0^\wedge \text{IX}_0^\wedge \text{DRINK1 NOT.} \) \( \text{NOW WORK UNIVERSITY TEACHER; before that, I was a PhD student; before that, I worked in a hotel. Then (as a PhD student) and then (when I worked in a hotel) I drank. Now I do not drink.} \)

\[ \text{NOW WORK UNIVERSITY TEACHER, } \text{CL}_0^\wedge \text{BEF}_0^\wedge \text{READ PHD, } \text{CL}_0^\wedge \text{BEF}_1^\wedge \text{HOTEL WORK, } \text{CL}_0^\wedge \text{THE-TWO}_1^\wedge \text{DRINK1, } \text{CL}_0^\wedge \text{IX}_0^\wedge \text{DRINK1 NOT.} \]

\( \text{… At those two times (as university teacher and as a PhD student) I drank. Then (when I worked in a hotel) I did not drink.} \)

c. 4.4 \( \text{NOW WORK UNIVERSITY TEACHER, } \text{CL}_0^\wedge \text{BEF}_0^\wedge \text{READ PHD, } \text{CL}_0^\wedge \text{BEF}_1^\wedge \text{HOTEL WORK, } \text{CL}_0^\wedge \text{THE-THREE}_1^\wedge \text{LIKE DRINK2,} \) \( \text{NOW WORK UNIVERSITY TEACHER; before that, I was a PhD student; before that, I worked in a hotel. Then (as a PhD student) and then (when I worked in a hotel) I drank. Now I do not drink.} \)

d. 5.4 \( \text{NOW WORK UNIVERSITY TEACHER, } \text{CL}_0^\wedge \text{BEF}_0^\wedge \text{READ PHD, } \text{CL}_0^\wedge \text{BEF}_1^\wedge \text{HOTEL WORK, } \text{CL}_0^\wedge \text{BEF}_2^\wedge \text{WORK} \)

\( \text{NOW WORK UNIVERSITY TEACHER; before that, I was a PhD student; before that, I worked in a hotel. Then (as a PhD student) and then (when I worked in a hotel) I drank. Now I do not drink.} \)

\( \text{At those three times, I liked to drink.} \)

\( \text{At all these times, I liked to drink.} \)

When week days serve as antecedents, pointing is possible, as in (16), which involves dual and plural pointing: \( \text{TUESDAY}_1^\wedge, \text{WEDNESDAY}_1^\wedge \) and \( \text{THURSDAY}_0^\wedge \) are arranged vertically with the earliest day at the top and the last day at the bottom.

(16) a. 5 \( \text{TUESDAY}_2^\wedge \text{WORK, WEDNESDAY}_1^\wedge \text{TOGETHER DRINK, THURSDAY}_0^\wedge \text{PLAY-MAHJONG, IX}_2^\wedge \text{PRO1} \)

\( \text{NOW WORK UNIVERSITY TEACHER; before that, I was a PhD student; before that, I worked in a hotel. Then (as a PhD student) and then (when I worked in a hotel) I drank. Now I do not drink.} \)

b. 5 \( \text{TUESDAY}_2^\wedge \text{WORK, WEDNESDAY}_1^\wedge \text{TOGETHER DRINK-TOGETHER, THURSDAY}_0^\wedge \text{PLAY-MAHJONG, THE-TWO} \)

\( \text{NOW WORK UNIVERSITY TEACHER; before that, I was a PhD student; before that, I worked in a hotel. Then (as a PhD student) and then (when I worked in a hotel) I drank. Now I do not drink.} \)

b. 5 \( \text{TUESDAY}_2^\wedge \text{WORK, WEDNESDAY}_1^\wedge \text{TOGETHER DRINK-TOGETHER, THURSDAY}_0^\wedge \text{PLAY-MAHJONG, THE-TWO} \)

\( \text{NOW WORK UNIVERSITY TEACHER; before that, I was a PhD student; before that, I worked in a hotel. Then (as a PhD student) and then (when I worked in a hotel) I drank. Now I do not drink.} \)

b. 5 \( \text{TUESDAY}_2^\wedge \text{WORK, WEDNESDAY}_1^\wedge \text{TOGETHER DRINK-TOGETHER, THURSDAY}_0^\wedge \text{PLAY-MAHJONG, THE-TWO} \)

\( \text{NOW WORK UNIVERSITY TEACHER; before that, I was a PhD student; before that, I worked in a hotel. Then (as a PhD student) and then (when I worked in a hotel) I drank. Now I do not drink.} \)

b. 5 \( \text{TUESDAY}_2^\wedge \text{WORK, WEDNESDAY}_1^\wedge \text{TOGETHER DRINK-TOGETHER, THURSDAY}_0^\wedge \text{PLAY-MAHJONG, THE-TWO} \)

\( \text{NOW WORK UNIVERSITY TEACHER; before that, I was a PhD student; before that, I worked in a hotel. Then (as a PhD student) and then (when I worked in a hotel) I drank. Now I do not drink.} \)
c. 7 TUESDAY_V-2 WORK, WEDNESDAY_V-1 DRINK-TOGETHER, THURSDAY_0 PLAY-MAHJONG, THE-THREE_v-2, v-1, 0 PRO1 LIKE. (CSL IMG_0732) https://youtu.be/Reze_ispfrk
‘On Tuesdays, I worked; on Wednesdays, I partied; on Thursdays, I played Mahjong. All those days I had a good time.’

d. 7 TUESDAY_V-2 WORK, WEDNESDAY_V-1 DRINK-TOGETHER, THURSDAY_0 PLAY-MAHJONG, IX-plural_v-1, v-2 PRO1 LIKE. (CSL IMG_0744) https://youtu.be/odj4RqDN2fs
‘... All those days I had a good time.’

We only found one form to establish future antecedents in CSL, namely LATER. Although it is lexically specified to have vertical motion (and thus cannot be used on the sagittal timeline), the start and end points of the movement can be modified to establish temporal loci, just as for BEF. In (17), LATER establishes a posteriority relation by moving between 0 and v+1, and then between v+1 and v+2. The resulting discourses with pointing pronouns were judged as somewhat more acceptable than examples with BEF on the vertical axis, with judgments similar to those with BEF on the sagittal axis.

(17) a. 6.5 NOW HOTEL WORK, v-1 LATER v+1 READ PHD, v+1 LATER v+2 WORK UNIVERSITY TEACHER, IX-0, v+1 DRINK1, IX_v+2 DRINK1 NOT. (CSL IMG_0694) https://youtu.be/EScCqHpKhBQ
‘Now I work in hotel, later I will become a PhD student, and after that I will become a university teacher. Now and then [as a Phd student], I drink, then [as a university teacher], I won’t drink.’

b. 4.6 NOW HOTEL WORK, v-1 LATER v+1 READ PHD, v+1 LATER v+2 WORK UNIVERSITY TEACHER, IX_0 THE-TWO_v+1 DRINK1, IX_v+2 DRINK2 NOT. (CSL IMG_0999) https://youtu.be/mxwpoDmIjUY
‘... Both now and when I become a PhD student, I drink, then [as a university teacher], I won’t drink.’

c. 5.9 NOW HOTEL WORK, v-1 LATER v+1 READ PHD, v+1 LATER v+2 HOTEL WORK, THE-THREE_v0, v+1, v+2 DRINK2 LIKE. (CSL IMG_0771) https://youtu.be/dj13XX1YsVw
‘... At all three time, I will enjoy drinking.’

d. 6.4 NOW HOTEL WORK, v-1 LATER v+1 READ PHD, v+1 LATER v+2 READ WORK UNIVERSITY TEACHER, IX-plural_v+1, v+2 DRINK2 LIKE. (CSL IMG_0770) https://youtu.be/6b4ZeoVWE_4
‘...At all these time, I will enjoy drinking.’

8 Ordered fingers

Besides timelines, one of our consultants can establish temporal anaphora using ordered fingers on a vertical plane, as illustrated in (18).

(18) Ordered fingers: a. THREE^1IXF5, THREE^1y3BEF4, THREE^1YF4 b. FIVE^1IXF2

The non-dominant hand signs a numeral (= THREE in (19), (20), FIVE in (21)b), which serves as an anchor for pointing signs. The fingers can stand for any past, present or future moments as long as they are appropriately ordered: the thumb corresponds to the earliest time, the little finger to the latest time (Lin and Gu, to appear). Notationally, we gloss
finger loci in order, from the thumb (F1) to the pinky (F5), as illustrated in (19) (past anaphora) and (20) (future anaphora). All examples are accepted (to various degrees) by Yingjie. They are rejected by Huan, but she does not accept the sentence even without pointing in the first place, which suggests that temporal anaphora per se is not the source of the problem (see SM I). Why the two main consultants have such different judgments is currently open.\textsuperscript{15}

(19) a. NOW WORK UNIVERSITY TEACHER, THREE\textsuperscript{A15} A3 BEF\textsubscript{4} \textsuperscript{4} A4 BEF\textsubscript{3} THREE\textsuperscript{A10} I\textsubscript{5} WORK HOTEL, I\textsubscript{5} A3 I\textsubscript{5} DRINK, I\textsubscript{5} A3 DRINK NOT. [Huan=1.8, Yingjie=6.8] (CSL IMG\textsubscript{0725}; see also SM I)

https://youtu.be/T1fIPrHzZ70

‘I now work as a university teacher; before (being a teacher), I was a PhD student; before (being a student), I worked in a hotel. Then (when I worked in a hotel) and then (as a PhD student) I drank. Now I do not drink.’

b. NOW WORK TEACHER THREE\textsuperscript{A10} I\textsubscript{5}, THREE\textsuperscript{A15} A3 BEF\textsubscript{4} A3 DRINK PHD THREE\textsuperscript{A15} A4 BEF\textsubscript{3} HOTEL WORK, THE-TWO\textsubscript{13,14} DRINK, I\textsubscript{5} DRINK NOT. [Huan=2, Yingjie=7] (CSL IMG\textsubscript{0726}) https://youtu.be/T1fIPrHzZ70

‘…At those two times (when I worked in a hotel and as a PhD student) I drank. Now I do not drink.’

c. NOW WORK UNIVERSITY TEACHER THREE\textsuperscript{A10} I\textsubscript{5}, THREE\textsuperscript{A15} A3 BEF\textsubscript{4} I\textsubscript{3} DRINK PHD THREE\textsuperscript{A15} A3 BEF\textsubscript{3} HOTEL WORK, IX-plural\textsubscript{3,4,5,5} DRINK LIKE [Huan=2.3, Yingjie=5.8] (CSL IMG\textsubscript{0788}) https://youtu.be/ulo0URKdey0

‘…At all these times, I like drunk.’

(20) a. PRO1 NOW WORK HOTEL THREE\textsuperscript{A10} I\textsubscript{5}, THREE\textsuperscript{A15} [A3 AFT\textsubscript{14} I\textsubscript{5}] WORK UNIVERSITY TEACHER, THREE\textsuperscript{A10} IX\textsubscript{14}, I\textsubscript{5} DRINK \textsuperscript{1} I\textsubscript{5} DRINK \textsuperscript{1} NOT. [Huan=1.8, Yingjie=6.8] (CSL IMG\textsubscript{0721}; see also SM I) https://youtu.be/T1fIPrHzZ70

‘Now I work in hotel, I will become a PhD student, and after it I will become a university teacher. Then (as a PhD student) and then (as a university teacher) I will drink. I do not drink now.’

b. NOW PRO1 WORK HOTEL THREE\textsuperscript{A10} I\textsubscript{5}, THREE\textsuperscript{A15} [A3 AFT\textsubscript{14} I\textsubscript{5}] WORK UNIVERSITY TEACHER, THREE\textsuperscript{A10} I\textsubscript{5} A3 DRINK PHD, THREE\textsuperscript{A10} IX\textsubscript{14} I\textsubscript{5} DRINK NOT. [Huan=3.3, Yingjie=5.3] (CSL IMG\textsubscript{0722}) https://youtu.be/T1fIPrHzZ70

‘…At those two times (as a PhD student and as a university teacher) I will drink. I do not drink now.’

c. NOW WORK HOTEL WORK THREE\textsuperscript{A10} I\textsubscript{5}, THREE\textsuperscript{A15} [A3 AFT\textsubscript{14} I\textsubscript{5}] WORK UNIVERSITY TEACHER, THREE\textsuperscript{A10} IX-plural\textsubscript{3,4,5,5} DRINK LIKE. [Huan=2.0, Yingjie=5.8] (CSL IMG\textsubscript{0789}) https://youtu.be/TV9mV3h3u

‘…At all these times, I will enjoy drinking.’

Importantly, with week days as antecedents, both consultants accept ordered fingers, as seen in (21).

\textsuperscript{15} Eight months after the initial task, when we asked the consultants to rate the ordered fingers again, Huan’s ratings increased: she rated each of (19)a-c as 4 and each of (20)a-c as 5; Yingjie’s judgment remained consistent with her previous assessment. As we asked Huan to comment on her rating, she mentioned that she rarely saw such forms in real life, but on second thought, ‘they are understandable and natural’.
(21) Context: a signer is talking about her weekly routine in the past.\textsuperscript{16}

a.\textsuperscript{7} TUESDAY\textsubscript{v.2} WORK, TUESDAY\textsubscript{v.2}… WEDNESDAY\textsubscript{v.1} PARTY-TOGETHER, WEDNESDAY\textsubscript{v.1}… THURSDAY\textsubscript{v.0} PLAY-MAHJONG. THURSDAY\textsubscript{v.0}…

b. 6.5 PAST PRO I MONEY MUCH. TUESDAY FIVE\textsuperscript{4}IX\textsubscript{3} PLAY-MAHJONG, WEDNESDAY\textsubscript{v.2}, FIVE\textsuperscript{4}IX\textsubscript{2} PLAY-POKER, THURSDAY\textsubscript{v.1} FIVE\textsuperscript{4}IX\textsubscript{3} TOGETHER-DRINK, FRIDAY\textsubscript{v.0} FIVE\textsuperscript{4}IX\textsubscript{4} DRIVE VISIT-AROUND. FIVE\textsuperscript{4}IX\textsubscript{2} LOSE\textsuperscript{4}ALWAYS. (CSL IMG_1501)  http://youtu.be/6OMB8BzV_PQ

On Tuesday, I used to work, on Wednesday, I attended the parties, on Thursday, I played Mahjong. The days when I worked and when I had party, I was happy; the day when I played Mahjong, I was not happy. (CSL IMG_0749)  http://youtu.be/H3mCXwIEPzk

I was rich in the past, I played mahjong on Tuesdays, and played poker on Wednesdays, and went to parties on Thursdays, and drove outside for visit around on Fridays. Then (on Wednesdays) I always lost money.

In sum, ordered fingers can be used for temporal anaphora with week days for both consultants, but only one allows ordered fingers to stand for times more generally.

Pointing to fingers is initially reminiscent of English ordinal adverbs: pointing at the thumb can be used like English \textit{first}, and pointing at the pinky can be used like English \textit{finally}. But unlike English adverbs, these fingers also establish temporal loci, which can be retrieved by pointing towards them later in the discourse. It should be added that pointing to fingers takes a slightly different form than pointing to spatial loci: the dual is formed by pinching together the two relevant fingers on the non-dominant hand; the plural is formed with a circular motion around all the fingers.\textsuperscript{17}

9 Conclusion

Our results support earlier claims that sign language pronouns (including dual, trial and plural ones) can realize temporal anaphora, therefore adding to the evidence that natural

\textsuperscript{16} In this example, the week days are ordered along the vertical line, which then maps to the isomorphous fingers.

\textsuperscript{17} We leave it open at this point whether ordered fingers are used in the same way for non-temporal lists; more work is needed on that front.
language has time/situation-denoting variables – sometimes overt ones. But in one crucial respect we went beyond earlier analyses: these did not argue that sign language has specifically temporal variables used for anaphora; rather, an all-purpose device, namely pointing towards loci in normal signing space (in front of the signer), had nominal and temporal uses alike (in addition to locative and modal ones). By contrast, in CSL, locus establishment and pointing on the sagittal and vertical lines is a specifically temporal device.

Several important questions are left for future research. First, can these findings be extended to the horizontal timeline? Second, what semantic and grammatical differences are there between the various temporal devices studied in this piece? Third, why is the sagittal line preferred for past events and the vertical line for future events? More generally, how should the various constraints on the timelines be explained? Fourth, why do week days seem to make pointing easier? Fifth, how do examples with double-indexing involving CL relate to other mechanisms of temporal reference – and in particular to pluperfect forms, which have been analyzed with superficially similar devices (involving two variables) in Stechow (2004) and Schlenker (1999, 2016)?

Finally, can arguments be found for preferring a treatment in terms of time-denoting variables or one in terms of situation-denoting variables (a question we have remained agnostic about)?

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18 A broader question is how modal anaphora works in CSL. Schlenker (2013) displayed similar devices for temporal and modal anaphora, but we only discussed the former in the present piece.
Acknowledgments

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Authors’ contributions: Lin initiated the project and elicited the data. Schlenker provided the theoretical framework for analysis and discussion. Lin, Schlenker, Kuhn and Sheng devised the transcription conventions, analyzed the data and wrote the paper together. As a native Deaf signer, Sheng double-checked with Lin all the materials and proof-read the transcriptions of all the examples in the paper.

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References


Lin, Hao & Gu, Yan. to appear, 'Hold Infinity in the Palm of your Hand'- a functional Description of Time expression through Fingers Based on the Naturalistic Data of CSL. *Language and Cognition*.


Supplementary Materials

Note: The videos linked to the text, and the Excel sheet mentioned below, can also be found in the downloadable folder associated with this article:

https://osf.io/yzq8v/

Supplementary Materials I. Familiarity test of isolated antecedents and judgement of context sentences in temporal anaphora

When anaphoric relations discussed in the main text are degraded, this is sometimes because the antecedent sentence on its own is degraded – in which case the judgments suggest that the degradation may not derive from temporal anaphora per se. This, in turn, could be because the antecedent temporal forms are degraded or unfamiliar, or because the context sentence is degraded for other reasons. Therefore, we performed two additional tests:

(1) A lexical familiarity test, with the goal of assessing the intrinsic acceptability of different potential antecedents. Specifically, we isolated three antecedent forms (namely PAST, CL\$-, CL\$V-), mixed them with other signs (more than 200) and asked four Deaf signers (different from our two main consultants) to (i) rate the familiarity of these signs (ratings: 1-7) and (ii) provide meanings if they rated them above 4 (this was to ensure that the target meanings were the relevant ones). If the meaning given by the consultants was irrelevant, the score is also marked by 1.

(2) We further assessed whether the context sentences alone might be responsible for the degradation of the whole sentences with temporal anaphora. As an example, we manipulated (20) (= IMG_0721), and kept ‘PRO \_ NOW WORK HOTEL THREE^IX^3, THREE^\left[ f_3AFT_{f_4} IX_{f_4} \right] \text{READ PHD}, THREE^\left[ f_4AFT_{f_5} IX_{f_5} \right] \text{WORK UNIVERSITY TEACHER’}. We asked Huan to rate the context sentences alone using the same criteria as in Supplementary Materials II (Yingjie was unavailable for this task, unfortunately).

(3) The results of the two tests, displayed below, suggest that:

(i) In two cases, boldfaced, the degradation of the entire discourse might derive from the lexical unfamiliarity of the antecedent (in one of these cases, the context sentence is degraded on its own);

(ii) For Huan, the acceptability of the whole sentences is very close to that of the context sentences;

(iii) With the possible exception of IMG_0666, these results suggest that temporal anaphora is acceptable as long as the context sentences are.

<table>
<thead>
<tr>
<th>Example</th>
<th>Target sentence</th>
<th>Antecedent</th>
<th>Familiarity of the antecedent form (4 consultants, different)</th>
<th>Context sentence (Huan)</th>
<th>Whole sentence in the text (Huan's average judgments)</th>
<th>Whole sentence in the text (as reported above, average of Huan's and Yingjie's judgments)</th>
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</thead>
</table>

* Note that both lexical familiarity and acceptability of the context sentence could be informative. The latter should be handled with care, however: setting up a locus that remains unused in later discourse could by itself make a sentence less acceptable.
### Supplementary Materials II. Guidelines for assessment on a 7-point scale

<table>
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<th>bad sentence, impossible expression</th>
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<td>unacceptable sentence, completely unnatural expression.</td>
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<td>not very acceptable, not natural.</td>
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<td>may be reluctantly accepted, but not very natural.</td>
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<td>acceptable, comparatively natural, may appear in the expression</td>
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<td>acceptable, natural, will appear in the expression,</td>
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<tr>
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<td>好句子，完全自然</td>
<td>good sentence, and completely natural</td>
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### Supplementary Materials III. Consultant judgments on the sentences

An Excel file with the full scores appears in the downloadable folder associated with this article:  
https://osf.io/yzq8v/

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